

**Learner Unit Achievement Checklist**

**SEG Awards Level 2 Award in Community Organising**

**603/1939/2**

###### SEG Awards Level 2 Award in Community Organising

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**Y/615/8308 Community Organising Practice - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Apply skills in listening, recording and reflection.**1.2** Define the difference between the process of exchanging information and gathering information. |  |  |  |  |
| **2.1** Assess how community organising motivates people to take action.**2.2** Describe how to bring people together through community organising.**2.3** Describe how community organising practice reaches a diverse range of people. |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**J/615/8319 Purpose and Principles of Community Organising - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Define the purpose of community organising.**1.2** Define how the values and principles of community organising inform the practice of the community organiser. |  |  |  |  |
| **2.1** Identify the knowledge and skills required for a community organiser.**2.2** Describe the behaviour required of a community organiser.**2.3** Describe challenges faced by community organisers. |  |  |  |  |
| **3.1** Describe the origins of Community Organising.**3.2** Compare two different approaches to community organising. |  |  |  |  |

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## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**F/615/8321 The Community Organising Process - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the process of community organising.**1.2** Describe the importance of listening to people in the development of trust and relationships in communities. |  |  |  |  |
| **2.1** Describe different types of power and influence.**2.2** Assess the importance of analysing power and influence in communities to the community organising process.**2.3** Outline the factors that can hinder community organising. |  |  |  |  |
| **3.1** Describe the action and reflection learning cycle.**3.2** Explain why action and reflection are an important part of the community organising process. |  |  |  |  |

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